

What does SEND look like in Computing?

Maintaining an inclusive learning environment	Background noise and reverberation can be minimised through the use of headphones.
	The seating plan can ensure that pupils can access peer and adult support.
	Children with a specific interest in Computing and who excel in this area are encouraged and supported using reassuring and kind approaches.
Multi-sensory approaches	Children are encouraged to develop their motor control through writing and drawing on the computer.
	Resources and tasks support alternative ways of communicating- for example, video and audio software.
Managing peer and adult relationships	Children use collaborative tools (like Google classroom) to enable all learners to make a positive contribution.
	Talk is encouraged in front of a computer screen between children who are nervous about face-to-face discussion and eye contact.
	Groupings are flexible as children are encouraged to adapt to a new environment and share the available devices.
Memory and consolidation	Demonstrations are delivered in short, achievable steps and displayed for children to refer back to.
	An appropriate balance is struck between teaching and learning time away from the computer screen and teaching and learning time in front of a computer screen.
	Cross-curricular links enable children to focus on the development of computing skills and re-visit and consolidate knowledge in other areas of the curriculum too.