

Reading objectives Year 6

Objectives
Decoding
Apply his/her growing knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of new words they meet. Read aloud and understand the meaning of most of new words that he/she meets linked to the expectations of Year 6 spelling.
Vocabulary
Find and explain the meaning of words in context. Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader. Identify examples of speech and key grammar (for example: noun, pronoun, determiner, adverbial, subject, object, active, passive, modal verb, synonym, conjunction and subjunctive form) and explain their role in a sentence.
Fluency
Read 140 words per minute and talk about what they have just read to show understanding. Read a range of age-appropriate books aloud with confidence and fluency (including whole novels). Read aloud with intonation that shows understanding.
Retrieval, Inference and prediction
Retrieve and record information and identify key details from fiction and non-fiction. Predict what might happen from details stated and implied. Explain and discuss their understanding of what they have read, drawing inferences and justifying these with evidence. Consistently provide reasoned justifications for his/her views. Identifying how language, structure and presentation contribute to meaning. Identify and discuss themes and conventions in and across a wide range of writing.
Reading for meaning
Read books from our literacy heritage and books from other cultures and traditions. Read books that are structured in different ways; read for a range of purposes. Summarise main ideas drawn from more than one paragraph, identifying key details and using quotations for illustration. Participate in discussions about books that are read to him/her and those that can be read for himself/herself, building on his/her own and others' ideas and challenging views courteously and with clear reasoning.
Explain and discuss his/her understanding of what he/she has read, through formal presentations and debates, maintaining a focus on the topic and using notes where necessary.
Non-Fiction
Read and understand subject specific vocabulary linked to the year 6 curriculum, e.g. propaganda (history), adaptation (science), periscope (science). Use non-fiction texts confidently to support his/her independent research.
Skimming and scanning
Skim or scan a text quickly to identify key information and evidence to support his/her understanding.
Making links
Make comparisons within and across books he/she is reading.

