

|                 | Autumn 1                                                        | Autumn 2                                                                             | Spring 1                                                                 | Spring 2                                             | Summer 1                                           | Summer 2                                                              |
|-----------------|-----------------------------------------------------------------|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------|------------------------------------------------------|----------------------------------------------------|-----------------------------------------------------------------------|
| English Reading | Little Wandle Fluency                                           | Little Wandle Fluency                                                                | Little Wandle Fluency                                                    | Little Wandle Fluency                                | Little Wandle Fluency                              | Little Wandle Fluency                                                 |
| English Writing | Stardust – Narrative<br>If I were in charge of the world - poem | Habitats – Non-Chronological report<br>A Christmas star - Narrative                  | Little Red Reading Hood – Narrative<br>The day the crayons quit – Letter | The friendship bench - Narrative                     | The owl who was afraid of the dark - Narrative     | How to make a bird feeder – Instructions<br>Plants – Information text |
| Maths           | Place value – Addition and subtraction                          | Place value – Addition and subtraction (continued)<br>Shape                          | Money<br>Multiplication and division                                     | Length and height, mass and capacity and temperature | Fractions<br>Time                                  | Statistics<br>Position and direction                                  |
| Science         | Living things and their habitats                                | Living things and their habitats around the world                                    | Animals including humans: Growth                                         | Materials                                            | Animals including humans: Life cycles              | Plants                                                                |
| RE              | Creation<br>Who made the world?                                 | Universalism<br>How should we care for others and the world, and why does it matter? | Humanism<br>Who are Humanists and how do they live?                      | Salvation<br>Why does Easter matter to Christians?   | Islam<br>Who is a Muslim and what do they believe? | Islam<br>Who is a Muslim and what do they believe?                    |
| Computing       | Computing systems and network                                   | Digital music                                                                        | Programming A Beebots                                                    | Digital photography                                  | Programming B Scratch Jnr                          | Data and information                                                  |
| History         |                                                                 | How was school different in the past?                                                |                                                                          | How did we learn to fly?                             |                                                    | What is a Monarch?                                                    |
| Geography       | Would you prefer to live in a hot or cold place?                |                                                                                      | Why is our world wonderful?                                              |                                                      | What is it like to live by the coast?              |                                                                       |
| Art             | Drawing – Understanding Tone and Texture                        |                                                                                      | Painting and Mixed media – Colour mixing                                 |                                                      | Sculpture – Clay houses                            |                                                                       |
| DT              |                                                                 | Mechanisms - Levers<br>Moving Monsters                                               |                                                                          | Cooking and Nutrition –<br>Make a healthy wrap       |                                                    | Structures – A chair for a bear                                       |
| PSHE            | Being me in my world                                            | Celebrating difference                                                               | Dreams and goals                                                         | Healthy me                                           | Relationships                                      | Changing me                                                           |
| Music           | Musical me - Pitch                                              | Animals – Call and response                                                          | Myths and Legends - Structure                                            | Musical storytelling - Instruments                   | On this island - Singing                           | Space – Contrasting dynamics                                          |
| PE              | Invasion Games Skills 1                                         | Fundamental Skills Movement 1                                                        | Fundamental Skills Movement 2                                            | Fundamental Skills Movement 3                        | Invasion Games Skills 2                            | Athletics                                                             |