



**AQUINAS**  
LIFE - TRANSFORMING - LEARNING

# Vision Meeting

Thursday 2<sup>nd</sup> March 2017

# Agenda

- ▶ Overview of the summary evaluation with more recent updates (*Laura Pearson, Executive Head Teacher*).
- ▶ Open forum - questions about the summary evaluation document (*Chaired by Will Skinner, AAC member*).
- ▶ Group discussions - next steps (*Chaired by Will Skinner, AAC member*).
- ▶ Recommendations to take forward into our new school improvement plan (*Chaired by Will Skinner, AAC member*).

# St. John's CE Primary Academy is an inclusive Christian school...

- ▶ Where every child matters and their individual needs are cared for and met.
- ▶ Expecting high academic standards of achievement and developing pupil's unique gifts and talents to their full potential, through an exciting, relevant curriculum and enrichment activities.
- ▶ Of outstanding, committed, well trained and supported teachers and leaders, passionate about learning, with clear succession planning and development opportunities.
- ▶ With clear and effective systems of organisation, leadership and management, creating a calm, purposeful and happy learning community.
- ▶ That values the contribution of the parents and wider community in improving outcomes for all learners, working in partnership and sharing achievements.
- ▶ Moving towards two-forms of entry with a nursery provision and a learning environment and facilities to enable the school to deliver its vision (suit 21<sup>st</sup> Century learning).

# Immediate next steps...

- ▶ Further refine Inclusion and Pastoral Offer as it relates to wider support from our local partners (including the Church), Quality First Teaching, interventions and alternative and/or adapted provision.
- ▶ Continue to the focus on the importance of and strategies to achieve good attendance and punctuality - secure 96-97% minimum.
- ▶ Continue to effectively track pupil's attainment and progress against their broad starting points (low, middle and high) from EYFS and KS1, ensuring all pupils and groups of pupils achieve at least expected progress but always aiming for better where possible.
- ▶ Secure consistently good and outstanding teaching that sets high expectations of achievement and meets the needs of individual learners. We must aim lessons at the more able providing support and scaffolding for middle and lower attainers, and that encourages language, literacy, numeracy and thinking skills in real 'life' contexts.
- ▶ Continue to refine teaching of key skills of literacy, numeracy and science through support and networking with other Aquinas schools, in order to raise attainment and ensure continued progress.

# Immediate next steps...

- ▶ Further develop the curriculum to ensure it is exciting, meets the needs of all and is distinctively St. John's.
- ▶ Further increase our 'clubs' offer and attendance at sporting events with other schools.
- ▶ Continue to develop all leaders and teachers through the appropriate line management structures and systems, training, coaching and mentoring, to enable distributed and autonomous leadership at all levels.
- ▶ Use the central Aquinas recruitment drive and the succession planning of existing staff, to ensure consistently high-calibre teachers.
- ▶ Review and fully implement an amended Communications Policy to include: a 'community-focused' vision and working relationship with the AAC, staff, parents, pupils and other local groups, for the best possible outcomes for all our children; establishing and running regular parent forums; providing more opportunities for parents to see the school 'at work;' developing a publicity and marketing strategy for the school.
- ▶ Establish a Buildings Development Group with representatives from the AAC, staff and parents, to a) ensure that the buildings fully reflect the needs of the school community and b) to support the Head of School in planning/developing the outdoor areas for learning.

# Recent updates:

- ▶ We have begun working with Jeremy O'Donovan (Learning Access Director at Bishop Justus) to look closely at continued provision for pupils with Special Educational Needs.
- ▶ Closer tracking of attendance and new 'Attendance Week' strategy.
- ▶ Closer tracking of pupil's progress against their relative starting points and staff increased understanding of the Target Tracker assessment tool.
- ▶ Teachers sharing practice within partner schools and about to embark on an action-research approach to school improvement.
- ▶ Regular subject updates and recent training in reading and maths, with spelling training planned later this term.
- ▶ Beginning to consider curriculum changes for 2017-2018.
- ▶ Wider clubs offer in place from this term.
- ▶ Aquinas recruitment drive underway.

# Current data tracking

## Attainment Data at the Mid-way Point in the Academic Year 2016-2017

\*= data taken from Target Tracker unless stated otherwise

Commentary:

- Whilst the ARE for Y1 is below the national, the gap is small and pupils are making good progress from their relative starting points with an average of 96% of pupils achieving expected or better progress.
- Y6 set to improve on last year's results and Y5 still have time to close the gap against the national figure and then could significantly close the gap in Y6 – possibly meeting the national expectation.

	Reading			Writing			Maths		
	At ARE	Above ARE	National ARE*	At ARE	Above ARE	National ARE	At ARE	Above ARE	National ARE
Y1	88%	16%	94%	84%	14%	93%	88%	8%	95%
Y2	71%	22%	74% in 2016	75.6%	11%	73%	64%	17.8%	65%
Y3	83%	13.9%	80%	77.8%	11%	71%	77.8%	13.9%	78%
Y4	76%	23.8%	79%	73.8%	19%	70%	71.4%	14%	76%
Y5	62.5%	25%	77%	58%	8.3%	65%	58%	12.5%	75%
Y6	55.6%	22%	66%	52%	18.5%	74%	48%	18.5%	70%

# Progress across the KS

	Reading		Writing		Maths	
	Sufficient +	Accelerated	Sufficient +	Accelerated	Sufficient +	Accelerated
Y1	96%	20%	96%	26%	98%	18%
Y2	93%	31%	97%	13%	93%	8%
Y3	80.6%	38.9%	91.7%	52.8%	80.6%	41.7%
Y4	80%	28.6%	72.5%	50%	75%	23.8%
Y5	68%	8.3%	68%	0%	68%	20.8%
Y6	60%	-	60%	-	60%	-